

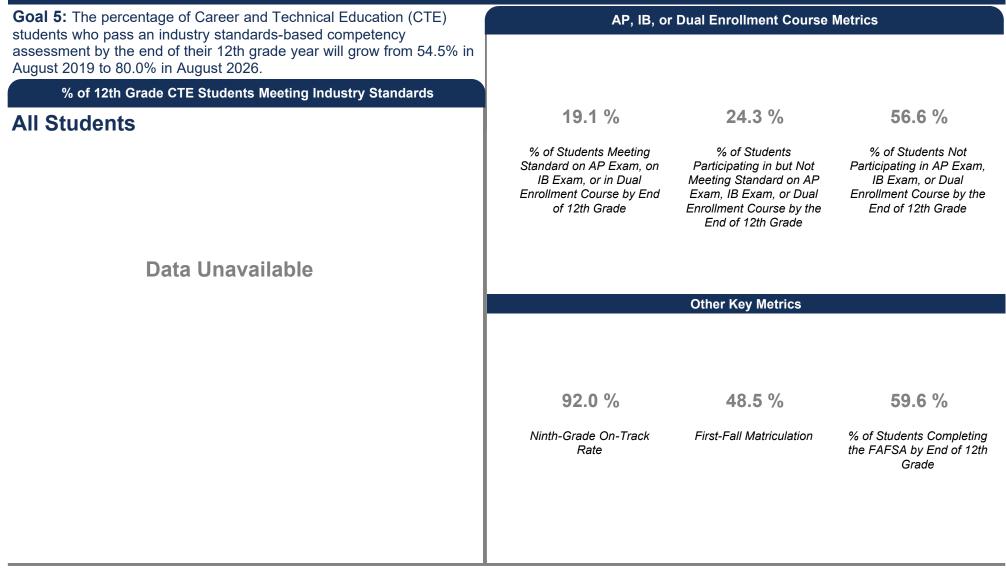
College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 131 students	American Indian / Alaskan Native Insufficient Sample			
Score: 22.1 %	Asian Insufficient Sample			
	Black / African American, 22 students Score: 13.6 % -18.1 pts from target NOT MEETING no data prior year			
2021-2022 Target: 31.7 %	Hispanic / Latino, 105 students Score: 22.9 % -8.8 pts from target Multi Racial / Other			
-9.6 pts from target	Insufficient Sample			
2025-2026 Goal: 52.0 % -29.9 pts from target	Native Hawaiian / Pacific Islander Insufficient Sample			
	White Insufficient Sample			
NOT MEETING no data prior year	English Learners, 27 students Score: 11.1 % -20.6 pts from target NOT MEETING no data prior year			
	Students with IEPs, 31 students Score: 3.2 % -28.5 pts from target NOT MEETING no data prior year			
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 130 students Score: 22.3 % -9.4 pts from target no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness



College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

Four-Year Cohort Graduation Rate				
All Students, 140 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 90.7 %	Asian			
		Insufficient Sample		
	Black / African American, 23 students			
	Score: 82.6 % -5.1 pts from target	NOT MEETING no data prior year		
	Hispanic / Latino, 108 students			
2021-2022 Target: 87.7 % 3.0 pts above target	Score: 91.7 % 4.0 pts above target	MEETING 2026 GOAL no data prior year		
	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander			
.7 pts above target	Insufficient Sample			
	White			
		Insufficient Sample		
MEETING 2026 GOAL no data prior year	English Learners			
		Insufficient Sample		
	Students with IEPs, 39 students			
	Score: 82.1 % -5.6 pts from target	NOT MEETING no data prior year		
Meeting Target	Economically Disadvantaged			
 Not Meeting Target 		Insufficient Sample		

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Continuation Rate		
All Students 5 out of 140 students Score: 3.6%	/ 0	All Students 8 out of 140 students Score: 5.7%	, 0	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American	Score: 4.4%	Black / African American 3 out of 23 students	Score: 13.0%	
Hispanic / Latino 4 out of 108 students	Score: 3.7%	Hispanic / Latino 5 out of 108 students	Score: 4.6%	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 2 out of 39 students	Score: 5.1%	Students with IEPs 5 out of 39 students	Score: 12.8%	
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample	

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 641 Students	Greater Than 95% of Instructional Days	27.0 %	
Score: 27.0 %	90-95% of Instructional Days	27.5 %	
	85-90% of Instructional Days	18.3 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -25.9 pts from target -33.0 pts from target	80-85% of Instructional Days	10.5 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	16.9 %	
% of Students Attending at Least 90% of Instructional Days	Additional Met	rics	
% of Students Attending at Least 90% of Instructional Days All Students: 641 Students Score: 54.5 %	Additional Met Not Applicable % of Teachers Attending at Least 95% of Work	rics Not Applicable Teacher Annual Retention	
All Students: 641 Students	Not Applicable % of Teachers Attending	Not Applicable	

- Meeting Target
- Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

curricular opportunities, including arts and athletics, integrated the school experience.	encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students	Score: 8.3
Participating in Co- Curricular / Athletics Activities	
Data Unavailable	2021-2022 Target: 8.0 0.3 pts above target
	MEETING 2026 GOAL no data prior year
	Additional Metrics
	Not Applicable School Has a SAC/Parent Advisory Group
	Not Applicable School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	Not Applicable Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 641	Students	
All Students		(588)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		93.8 %	
Asian	0.7 %	(4)	0.0 %			
Black / African American	14.1 %	(83)	39.6 %	2021-2022 Target -1.2 pts from tar		25-2026 Goal: 95.0 % -1.2 pts from target
Hispanic / Latino	83.5 %	(491)	58.5 %	NOT MEETING	10	data prior year
Multi Racial / Other	0.9 %	(5)	0.0 %		10	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Dua	al Enrollment Courses
White	0.9 %	(5)	1.9 %	All Students	Black / African America	Hispanic / n Latino
English Learners	18.9 %	(111)	13.2 %	43.4 %	33.3 %	45.3 %
Students with IEPs	26.0 %	(153)	30.2 %			
Economically Disadvantaged	86.7 %	(510)	88.7 %	 Meeting Target Not Meeting Target 	rget	